



**Karnatak University's,  
KARNATAK SCIENCE COLLEGE, DHARWAD**

**NAAC Accredited**

Phone No: 0836-2215410 & 2215400 Fax: 0836-2744334

Email: [principal.kscd@gmail.com](mailto:principal.kscd@gmail.com) Web: [www.kscd.ac.in](http://www.kscd.ac.in)

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues are the integral part of the institutional curricular and Co-curricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Some of the steps taken are below:

**1. Gender equity:** The Institution is committed to promote gender equality as guaranteed by our Indian constitution. In this direction the college facilitates an enabling environment that is creative, productive and respectful to all, irrespective of gender identity. Equal importance is given to both men and women in all the activities of the college. This enables them to treat each other with respect, dignity and equality, not only in college, but also in their personal and professional lives. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, counseling etc. Based on the outcome the institution with pride declares that 'We are gender neutral educational institute'.

The institution maintains and promotes gender equity through forming different committees including both male and female staff members and student representatives.

1. **NSS:** College has an NSS unit with the strength of 100. Girls and boys have the equal share in admission, participation in all types of camps, work being carried out in and outside the campus.

2. **NCC:** College has 1/24 KAR, NCC students battalion including boys and girls. All cadets share the equal responsibility.

3. **Library:** Our library is not having a separate wing/reading room for boys and girls. Library has a CCTV serve lance facility.

4. **Teachers Association/Staff Club/Common Room:** In all these components, both male and female staff members are the regular members and share equal responsibility and participate in all the activities.

5. **Celebration of National Festivals:** All the staff members and students collectively celebrate the national festivals.

6. **Study Tours/Field Visits:** In the departments where study tour/Field visit is a compulsory component of the curriculum, both boys and girls participate.

7. **Curricular and co-curricular activities:** College organizes many Seminars, workshops, Symposium, Special Lectures, Cultural events, Indoor and outdoor Sports. In all these activities no special provisions were made for boys and girls and are treated equally.

8. **Committees:** The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, SC /ST Students Welfare Committee, Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staff and students

such as CCTV Surveillance throughout the campus and security arrangement. Students and staff wear ID cards at all times and outsiders are checked by security staff deployed at the entrance gate.

**9. Counselling Cell:** The institution has a dedicated Counselling cell called “SNEHA ” for the students to take care of their academic, emotional, social and cognitive development. There is ladies Association called AKKA; all female staff member and girls are members of this association. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

### **1. Environmental Sustainability:**

The functioning of the college exerts negligible stress on environment. Our college students and Staff arrange different programmes towards the protection of our environment and maintain the environmental sustainability such as to reduce the generation of wastes, increase the greenery in the campus and minimize the carbon dioxide concentration by way of plantation programmes etc.

- **Solid waste management:** Keeping in view of the cleanliness and to maintain the hygienic environment, separate place is identified where the solid waste materials are disposed. College produces a very less amount of Solid waste through regular activities includes paper, glass, food residue and packaging material etc. Every Sunday College NSS Volunteers arrange swachchata programme in the campus and makes college campus solid waste free campus. In addition to this, many dust bins are placed in different corners of the campus and students are encouraged to put the waste materials into these bins, which is later emptied by the proper waste disposal area and in turn it is lifted by the city corporation. Our institute already a plastic free campus, encourages all the students and staff both to be plastic free. The campus is having a big green coverage.

- **Liquid waste management:** College has made a provision to scientifically handle the liquid waste generated during food preparation and washing of cooking utensils and cloths in the Canteen and Hostels, laboratories, washrooms etc. College campus has an underground drainage system and liquid waste is safely discharged in to it.

- **E-waste management:** College produces e-waste through Electronic instruments, Computers and their components, electrical materials etc. Repairable e-waste will be segregated and inspected by the expert authority and repair and will be reused. College has a provision for E-waste storage at appropriate place. Later authorized persons identified by Karnatak University will carry the same by taking required precautions.

**Carbon Sequestration:** To maintain eco-friendly environment in the college campus through various activities Viz., Tree Plantation in the barren land, Paperless office through e-governance, creating Plastic free zones, Keeping Clean and Green Campus, Saving electricity by way of installing solar panels, workshop for preparation of Paper Bags, Awareness Programme on Renewable Energy sources and their utilization and e- Waste Management. Because of these practices, eco-friendly and pollution free environment is created in the college campus. The college practises the green auditing through carbon sequestration which indicates the vegetation density.

**Human Values and Professional Ethics:** The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition etc. Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens like: Creating awareness on Covid-19, Distribution of masks to the public, Van Mahotsav day, Voters awareness program, Swach Bharat Abhiyan, International Human Rights Day etc.



**Quiz competition for boy & Girl students**



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
 ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
 ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224  
 e-mail: academic.st@kud.ac.in  
 Pavate Nagar, Dharwad-580003  
 ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited  
 'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/RIH-271/BOS /POL SCI (UG) /20-21/ 1028

Date: 19 OCT 2020

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2020-21ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಭಾರತೀಯ ಸಂವಿಧಾನ (Indian Constitution) ವಿಷಯದ 2ನೇ ಸೆಮಿಸ್ಟರ್ ಸಿ.ಬಿ.ಸಿ.ಎಸ್. ಮಾದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿದ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. UGC Letter DO No. 1-1/2016(SECY), dt. 10.08.2016.  
 2. Special BOS Res. No. 02, dt. 04.07.2020.  
 3. Special Faculty Res. No. 01, dt. 07.08.2020.  
 4. Special Academic Council Res. No. 17, dt. 21.08.2020.  
 5. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ 8 OCT 2020

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವಂತಹ ಎಲ್ಲ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಈ ಮೂಲಕ ತಿಳಿಸುವುದೇನೆಂದರೆ, 2020-21ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಭಾರತೀಯ ಸಂವಿಧಾನ (Indian Constitution) ವಿಷಯದ 2ನೇ ಸೆಮಿಸ್ಟರ್ ಸಿ.ಬಿ.ಸಿ.ಎಸ್. ಮಾದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು "ಅನುಬಂಧ ಎ" ರಂತೆ ಅಳವಡಿಸಲಾಗಿದೆ.

ಆದ್ದರಿಂದ, ಸದರ ಮಾಹಿತಿಯನ್ನು ಅಧ್ಯಾಪಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಮಹಾವಿದ್ಯಾಲಯದ ಸೂಚನಾ ಫಲಕಕ್ಕೆ ಲಗತ್ತಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.

ಮುಂದುವರೆದು, ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ (website) [www.kud.ac.in](http://www.kud.ac.in) ರಲ್ಲಿ ಪಡೆದುಕೊಳ್ಳಲು ಸೂಚಿಸಲಾಗಿದೆ.

*(Handwritten Signature)*  
 (ಡಾ. ಹನುಮಂತಪ್ಪ ಕೆ.ಟಿ)  
 ಕುಲಸಚಿವರು

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಮಿಂಚಂಚೆ ಮೂಲಕ ಕಳುಹಿಸಲಾಗಿದೆ.

ಪ್ರತಿ ಮಾಹಿತಿಗಾಗಿ: ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಖಾಯ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕುಲಪತಿಗಳ ಕಾರ್ಯಾಲಯ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕುಲಸಚಿವರ ಕಾರ್ಯಾಲಯ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ಕಾರ್ಯಾಲಯ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಅಧೀಕ್ಷಕರು, ಸಿಡಿಸಿ (ಸಂಯೋಜನೆ) ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ
6. ಅಧೀಕ್ಷಕರು, ಬಿಎ / ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

## AECC

**Total Syllabus: 30 hrs / Sem.:**

**2 hrs / Week**

### Indian Constitution

(Mandatory paper for all under Graduate Courses)

**Course objectives:** This course acquaints students with the constitutional design of structures and democratic institutions, and their actual working over time. This course aims at enabling the students to understand constitutional history - along with the major provisions enumerated in the Constitution of India .

**Unit-I: Making of the Constitution. 6 Hours**

- A. Constitutional History of India, Nature and Composition of Constituent Assembly.
- B. The Preamble and Its Philosophy, Salient features of the Constitution.  
Citizenship and method of Amendment of the Constitution.

**Unit-II: Major Provisions. 6 Hours**

- A. Fundamental Rights and Fundamental Duties.
- B. Directive Principles of State Policy

**Unit -III: Union Government. 6 Hours**

- A. Legislature: Composition, Powers and Functions and Speaker
- B. Executive: President, Prime Minister and Council of Ministers

**Unit-IV: State Government. 6 Hours**

- A. Legislature: Composition, Powers and Functions and Speaker
- B. Executive: Governor, Chief Minister and Council of Ministers

**Unit-V: Judiciary 6 Hours**

- A. Supreme Court: Composition, Powers and Functions and Judicial Review.
- B. High Court: Composition, powers and functions.

**Suggested Readings**

1. B.L.Fadia- Indian government and Politics, Sahitya Bhavan, Agra, 2015
2. D.C.Gupta- Indian Government and Politics, Vikas Publishing house, Ltd, U.P, 1994
3. Hans Raj- Indian Political System, Surjeet Publications, Delhi, 1992
4. A.P.Avasthi- Indian Political System, Lakshmi Narain, Agarwal, Agra, 2012
5. M.V.Pylee- An Introduction to Constitution of India, Vikas Publishing House, Pvt, Ltd. U.P (India), 2005
6. J.C.Johari-Major Modern Political System, Shobanlal and Co., Jalandhar
7. Avasthi- Indian Constitution, Lakshmi Narain Agarwal, Agra, 2017
8. Subhash C Kashyap- Our Constitution, National Book Trust, India, 2001
9. Durga Das Basu- Introduction to the Constitution of India, New Delhi, Prentice Hall of India, 2008.

### GENERAL PATTERN OF THEORY QUESTION PAPER FOR ALL SEC

1. Question number 1-6 carries 2marks to answer any 5 questions **10 marks**
  2. Question number 7-12 carries 5marks to answer any 4 questions : **20 marks**
  3. Question number 13-14 carries 10marks to answer any 1 question: **10marks**
- Total: 40 marks**





KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224  
e-mail: academic.st@kud.ac.in  
Pavate Nagar, Dharwad-580003  
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited  
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SVB-08/BOS /Geography (UG) /20-21 999

Date: 16 OCT 2020

**NOTIFICATION**

Sub: Regarding introduction of the syllabus of Environmental Science (AECC) UG under C.B.C.S. w.e.f. the academic year 2020-21 & onwards.

- Ref: 1. UGC Letter DO No. 1-1/2016(SECY), dt. 10.08.2016.  
2. Special Faculty Res. No. 07, dt. 11.08.2020.  
3. Special Academic Council Res. No. 41, dt. 21.08.2020.  
4. Vice-Chancellor's order dated - 07-10-2020

Adverting to the above, it is hereby notified to the Principals of all constituent and affiliated degree colleges coming under the jurisdiction of Karnatak University, Dharwad that the Environmental Science (AECC) syllabus for I Semester which is annexed herewith in Annexure-A is introduced under C.B.C.S. from the academic year 2020-21 & onwards.

Hence, the contents of this notification may please be brought to the notice of the students and all the concerned. The prescribed C.B.C.S. syllabus may also be obtained through K.U.website ([www.kud.ac.in](http://www.kud.ac.in)).

*Hanumanthappa K.T.*  
(Dr. Hanumantappa K.T)  
REGISTRAR

To,

1. The Chairman, BOS Geography (UG), Dept. of Geography , K.U.Dharwad.
2. The Chairman, Dept. of Geography , K.U.Dharwad.
3. The Principals of all the constituted and affiliated degree colleges under the jurisdiction of Karnatak University, Dharwad. (The same may be sent through e-mail)
4. The Registrar (Evaluation), K.U.Dharwad.

**Copy fives to:**

1. Dr. Ch.Ramesh, Dean, Faculty of Science & Tech., Dept. of Botany, K.U.Dharwad.
2. The Director, IT Section, Examination Section, K.U.Dharwad for information and to upload on K.U.Website ([www.kud.ac.in](http://www.kud.ac.in)).

**Copy to:**

1. PS to Vice-Chancellor, K.U.Dharwad.
2. S.A. to Registrar, K.U.Dharwad.
3. O.S., Exam UG / Confl / QP / GAD Section, K.U.Dharwad.
4. The System Analyst, Computer Unit Exam Section, K.U.Dharwad.

**Karnatak University, Dharwad**  
**All Under Graduate Programmes**  
**Semester -I**  
**Ability Enhancement Compulsory Course (AECC)**  
**Environment Studies: ES-A**

Total Credit: 2

Lecture/semester: 30 hrs

Two Hours Lecture in a week.

Total Number of marks: 50 (10 IA + 40 Sem. end exam)

Duration of exam: 1.5 hrs.

---

**Unit 1: Introduction to environmental studies**

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and Sustainable development. (2 lectures)

**Unit 2: Ecosystems**

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:
  - a) Forest ecosystem
  - b) Grassland ecosystem
  - c) Desert ecosystem
  - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)(6 lectures)

**Unit 3: Natural Resources: Renewable and Non-renewable Resources**

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity, and tribal populations.
- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies. (8 lectures)

**Unit 4: Biodiversity and Conservation**

- Levels of biological diversity : genetic, species and ecosystem diversity; Bio-geographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to bio-diversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. (8 lectures)

**Unit 5: Environmental Pollution**

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste Management: Control measures of urban and industrial waste.
- Pollution case studies. (6 lectures)

### Reference:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36-37.
7. McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzähl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India*. Tripathi 1992.
14. Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
17. Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
18. Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
19. Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
20. World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University Press.



## CONTENTS

|            |  |            |
|------------|--|------------|
| <b>I</b>   | <b>MEANING, DEFINITION AND IMPORTANCE OF PERSONALITY DEVELOPMENT</b>                     | <b>1</b>   |
|            | <b>SECTION-A</b>   |            |
|            | 1.1 Meaning and Definition of Personality  |            |
|            | 1.2 Importance of Personality Development  |            |
|            | 1.3 Personality Development as a Process   |            |
|            | <b>SECTION-B</b>   |            |
|            | <b>1.5 THEORIES OF PERSONALITY</b>   |            |
|            | 1.5(A) : Psychoanalytical Theory of Sigmund Freud.                                       |            |
|            | 1.5(B) : Phenomenological Theory of Carl Rogers  |            |
|            | 1.5(C) : Cognitive Perspective of George Kelly   |            |
|            | 1.5(D) : A Trait Factor Analysis Approach of Raymond B. Cattell                          |            |
|            | 1.5(E) : Psychosocial Development Theory of Eric Erickson                                |            |
| <b>II</b>  | <b>DETERMINANTS OF PERSONALITY</b>   | <b>71</b>  |
|            | 2.1 : Physical Determinants of Personality   |            |
|            | 2.2 : Intellectual Determinants of Personality   |            |
|            | 2.3 : Emotional Determinants of Personality  |            |
|            | 2.4 : The Socio - Cultural Determinants of Personality                                   |            |
|            | 2.5 : Educational Determinants of Personality  |            |
|            | 2.6 : Familial Determinants of Personality   |            |
|            | 2.7 : Other Determinants of Personality  |            |
| <b>III</b> | <b>THE "SELF" CONCEPT</b>  | <b>115</b> |
|            | 3.1: Individual as a Self-sculptor.  |            |
|            | 3.2: Process of Perception   |            |
|            | 3.3 : Cognition  |            |
|            | 3.4 : Learning Process   |            |
|            | 3.5: Meaning of Attitudes and Attitude Formation   |            |
| <b>IV</b>  | <b>COMMUNICATION AND ITS IMPORTANCE</b>  | <b>195</b> |
|            | <b>4.1 : Meaning and Definitions of Communication</b>                                    |            |
|            | Importance of Communication -Role of Language in Communication-Barriers to Communication |            |
|            | <b>4.1 : Types of Communication</b>  |            |

4.1 (A) : Written Communication as a Form of Communication

Types -Merits and demerits of written communication

4.2 (B) : Oral Communication/Spoken/ Verbal as a form of Communication

Merits and demerits of Oral Communication

4.3 (C) : Body Language or Non Verbal Communication.

4.4 : Process of listening

4.5 : The Art of Public Speaking

V LEADERSHP AS PROCESS

243

5.1 Leadership as a process

5.2 Working in a team

5.3 : Types of Conflict

5.3(A) : Intrapersonal Conflicts-Meaning-Causes and Strategies used to solve intrapersonal conflicts

5.3(B): Interpersonal Conflicts - Causes and Strategies used to solve Interpersonal Conflicts

5.3(C): Inter-group Conflicts- Causes and Strategies used in the Management of Inter-group Conflicts.

5.4 : Career Planning and its Role in the Personality Development

5.5 : Facing Personal Interview

5.6 : Facing Group Discussion

